

## GEIGER ELEMENTARY

300 Coleman Street  
Ridgeway, SC 29130

**GRADES** PK-6 Elementary School

**ENROLLMENT** 290 Students

**PRINCIPAL** Joe E. Seibles 803-337-8288

**SUPERINTENDENT** Dr. Walt Tobin, Transitional Superintendent 803-635-4607

**BOARD CHAIR** Ms. Annie E. McDaniel 803-635-6894

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**BELOW AVERAGE**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	9	62	20	2

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 7 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

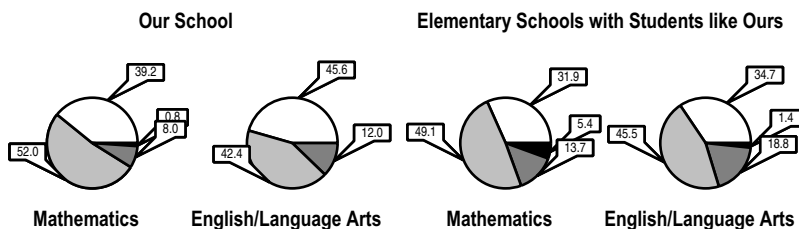
**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Below Average	Good	N/A
2002	Below Average	Below Average	N/A
2003	Below Average	Unsatisfactory	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

 **Advanced**

Very high score; very well prepared to work at next grade level; exceeded expectations

 **Proficient**

Well prepared to work at next grade level; met expectations

 **Basic**

Met standards; minimally prepared, can go to next grade level

 **Below Basic**

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	16	36	21
Percent satisfied with learning environment	92.3%	61.1%	65.0%
Percent satisfied with social and physical environment	100.0%	66.7%	60.0%
Percent satisfied with home-school relations	68.8%	91.7%	70.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	160	97.5	45.6	42.4	12.0	N/A	12.0	17.6
Gender								
Male	84	98.8	52.5	39.0	8.5	N/A	8.5	17.6
Female	76	96.1	37.5	50.0	12.5	N/A	12.5	17.6
Racial/Ethnic Group								
White	11	100.0	30.0	40.0	30.0	N/A	30.0	17.6
African-American	146	97.3	46.1	45.1	8.8	N/A	8.8	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	142	97.9	48.3	39.0	12.7	N/A	12.7	17.6
Disabled	18	94.4	N/A	N/A	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	160	97.5	45.2	44.3	10.4	N/A	10.4	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	160	97.5	45.2	44.3	10.4	N/A	10.4	17.6
Socio-Economic Status								
Subsidized meals	130	96.9	44.0	49.5	6.6	N/A	6.6	17.6
Full-pay meals	30	100.0	54.5	22.7	22.7	N/A	22.7	17.6

Mathematics								
All students	160	99.4	39.2	52.0	8.0	0.8	8.8	15.5
Gender								
Male	84	98.8	49.2	42.4	8.5	N/A	8.5	15.5
Female	76	100.0	32.1	57.1	8.9	1.8	10.7	15.5
Racial/Ethnic Group								
White	11	100.0	40.0	50.0	10.0	N/A	10.0	15.5
African-American	146	99.3	42.2	48.0	8.8	1.0	9.8	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	142	99.3	39.0	51.7	8.5	0.8	9.3	15.5
Disabled	18	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	160	99.4	40.9	49.6	8.7	0.9	9.6	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	160	99.4	40.9	49.6	8.7	0.9	9.6	15.5
Socio-Economic Status								
Subsidized meals	130	99.2	40.7	50.5	8.8	N/A	8.8	15.5
Full-pay meals	30	100.0	45.5	40.9	9.1	4.5	13.6	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	32	N/A	33.3	43.3	23.3	N/A	23.3
	Grade 4	37	N/A	21.6	62.2	16.2	N/A	16.2
	Grade 5	42	N/A	41.5	48.8	7.3	2.4	9.8
	Grade 6	40	N/A	41.0	41.0	15.4	2.6	17.9
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	48	97.9	34.3	42.9	22.9	N/A	22.9
	Grade 4	31	96.8	37.5	50.0	12.5	N/A	12.5
	Grade 5	37	100.0	59.4	37.5	3.1	N/A	3.1
	Grade 6	44	95.5	50.0	41.2	8.8	N/A	8.8
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	32	N/A	36.7	53.3	10.0	N/A	10.0
	Grade 4	37	N/A	41.7	50.0	5.6	2.8	8.3
	Grade 5	42	N/A	57.5	40.0	2.5	N/A	2.5
	Grade 6	40	N/A	41.0	51.3	7.7	N/A	7.7
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	48	100.0	22.9	65.7	11.4	N/A	11.4
	Grade 4	31	100.0	37.5	50.0	12.5	N/A	12.5
	Grade 5	37	100.0	34.4	59.4	3.1	3.1	6.3
	Grade 6	44	97.7	61.8	32.4	5.9	N/A	5.9
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 290)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.2%	Up from 0.3%	3.5%	2.4%
Attendance rate	97.7%	Down from 100.0%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	15.0%	Down from 15.1%	6.8%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	5.8%	Down from 5.9%	9.0%	8.0%
Older than usual for grade	N/A	N/A	2.3%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 25)				
Teachers with advanced degrees	56.0%	Down from 56.7%	46.2%	50.0%
Continuing contract teachers	80.0%	No change	83.3%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	83.3%	Down from 89.7%	84.1%	86.2%
Teacher attendance rate	93.7%	Down from 95.0%	94.4%	95.3%
Average teacher salary	\$41,409	Down 0.3%	\$39,237	\$39,909
Prof. development days/teacher	10.2 days	Up from 9.4 days	12.1 days	11.4 days

School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio	15.8 to 1	Up from 14.6 to 1	17.6 to 1	18.9 to 1
Prime instructional time	89.0%	Down from 93.8%	88.5%	89.7%
Dollars spent per pupil*	\$6,565	Up 2.4%	\$6,109	\$5,892
Percent spent on teacher salaries*	69.6%	No change	66.3%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 85.3%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The administration, faculty, staff, P.T.O., S.I.C., students, parents, and community have worked hard to make this a successful year. Our students have had the opportunity to participate in an After School Enrichment Program, Reading Counts, Read Across America, Star Student, S.W.A.B.S. (Students With Academic and Behavioral Success), B.U.G.S. (Bringing Up Grades), Writer of the Month, Math Star of the Month, and many other academic and cultural activities.

We reached out to our parents by sponsoring open-ended family projects, Family Math and Science Nights, Parent/Teacher Conference Nights, and Tiger Totes a Family Literacy Program. Our parents provided us with valuable feedback on our school through surveys, comments, and suggestions. We are extremely lucky to live and work in a community where parents are willing to work so closely with the school.

Our faculty had in-service in curriculum calibration, curriculum mapping, flexible grouping, reading across the curriculum, higher order thinking, hands on math, and several other academic in-services. I would like to thank the entire Geiger family for their dedication and hard work. This dedication and hard work allowed us to move out of Title One Program Improvement and to become a Red Carpet School.

Mr. Joe E. Seibles  
Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.